# 1000 MOTS - niveau A3

**prénom : .....**

**Lecture niveau A3**

01 - Son [in] - Graphies (in) (im) (yn) (ym)
02 - Son [in] - Graphies (ain) (ein)
03 - Son [o] - Graphies (onn) (omm)
04 - Son [an] - Graphies (an) (en)
05 - Son [an] - Graphies (am) (em)
06 - Son [oi] - Graphies (oi) (oy)
07 - Son [g] - Graphies (g) (gu)
08 - Son [g] - Graphies (gl) (gr)
09 - Son [eu] - Graphie (eu)
10 - Son [eu] - Graphies (oeu) (eur)
11 - Son [e] non muet - Graphie (e)
12 - Son [z] - Graphies (s) (z)
13 - Son [u] - Graphies (ui) (uy)
14 - Son [i] - Graphies (ia) (ian) (io) (ion) (ie
15 - Son [y] - Graphies (y) (ll) (l)
16 - Son [y] - Graphies (ail) (eil) (euil) (ouil)
17 - Son [gn] - Graphie (gn)
18 - Le (h) muet

| | E1 | E2 | E3 | R1 | R2 | R3 | R4 | R5 | R6 | D1 | D2 | D3 | D4 | D5 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | | | | | | | | | | | |
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| 17 | | | | | | | | | | | | | | |
| 18 | | | | | | | | | | | | | | |


# 1000 MOTS - niveau A3

**prénom : .....**

**Lecture niveau A3**

01 - Son [in] - Graphies (in) (im) (yn) (ym)
02 - Son [in] - Graphies (ain) (ein)
03 - Son [o] - Graphies (onn) (omm)
04 - Son [an] - Graphies (an) (en)
05 - Son [an] - Graphies (am) (em)
06 - Son [oi] - Graphies (oi) (oy)
07 - Son [g] - Graphies (g) (gu)
08 - Son [g] - Graphies (gl) (gr)
09 - Son [eu] - Graphie (eu)
10 - Son [eu] - Graphies (oeu) (eur)
11 - Son [e] non muet - Graphie (e)
12 - Son [z] - Graphies (s) (z)
13 - Son [u] - Graphies (ui) (uy)
14 - Son [i] - Graphies (ia) (ian) (io) (ion) (ie
15 - Son [y] - Graphies (y) (ll) (l)
16 - Son [y] - Graphies (ail) (eil) (euil) (ouil)
17 - Son [gn] - Graphie (gn)
18 - Le (h) muet

| | E1 | E2 | E3 | R1 | R2 | R3 | R4 | R5 | R6 | D1 | D2 | D3 | D4 | D5 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
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| 14 | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | |
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| 17 | | | | | | | | | | | | | | |
| 18 | | | | | | | | | | | | | | |